



Notre Dame

CATHOLIC SIXTH FORM COLLEGE

have faith in your future



The College's Self-assessment Report for 2010

Outcomes for Learners

Our key strengths:

- Students enjoy their learning across all levels
- Students are successful across the range of qualifications offered by the college
- Students perform equally well across the broad range of social groups studying at Notre Dame
- We have made good progress in ensuring that students from disadvantaged areas gain their qualifications and achieve success
- Students are extremely successful in progressing internally within college and externally into Higher Education
- Students receive comprehensive and effective careers guidance
- The college provides excellent opportunities for students to develop working skills so that they can secure future economic and social well-being
- Students are made aware of the importance of being healthy so that they can make informed choices about their own well-being
- The college provides a very safe environment for students and students feel safe in the learning environment
- Dedicated staff are in place to support students with specific needs
- There is a rigorous system for ensuring that students willingly declare their educational/medical needs, which then leads to early identification and support through the effective partnerships the college has with a range of external agencies
- The college is extremely successful in maintaining its Catholic mission and ethos and ensuring students make a positive contribution to the wider community.

What we will be developing in 2011:

- We will be addressing some pockets of student under-achievement at course level
- The college will also focus on ensuring students achieve higher grades in their subjects
- Further ways of assessing how safe students feel will be cultivated
- The Careers Service will be developed in order to meet the Leeds Quality Standard
- The college will be strengthening its contribution to the global community by achieving Fairtrade status.



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Quality of Provision

Our key strengths:

- Students' literacy and numeracy needs are promptly assessed at the start of the academic year in order identify the need for Learning Support
- There is an extensive and effective system of assessing student performance and students are set realistic and meaningful targets as part of an effective, on-going monitoring process
- Students rate as effective the support they receive from their Personal Tutor
- The vast majority of Teaching and Learning continues to be judged either good or outstanding by internal observers
- The college has excellent ILT resources and support
- Staff have high levels of academic expertise in order to support learning
- The curriculum is inclusive and open to all, fully meeting the needs of the college's diverse community
- Our curriculum is varied and flexible, allowing students ample progression opportunities
- Students are offered an outstanding range of imaginative Enhancement activities and there is an outstanding range of sporting activities, with high levels of participation and success
- The college has very close links with partner high schools to ensure its provision matches the needs of its intake
- Strong partnerships exist with local universities which raise aspirations and provide support to students in their application to Higher Education
- The core curriculum ensures good opportunities for the spiritual and moral development of all students.

What we will be developing in 2011:

- The college will be maintaining and developing high quality Teaching and Learning in order to ensure it stays successful
- We will consolidate our extensive systems for tracking student performance so there is greater focus on this at a strategic level.

Leadership and Management

Our key strengths:

- Leaders promote very high standards
- There is a positive and supportive culture that aspires to excellence
- The college promotes and implements national and local priorities
- Governors provide outstanding leadership, direction and challenge
- The college has invested heavily in improved accommodation and facilities to support learning
- The college has in place practices and procedures which safeguard students and there is excellent promotion of Safeguarding within the college
- There is a very strong commitment to Equality and Diversity and its endorsement in the college
- The college employs a range of methods to engage with students and learners' views are assimilated into college processes in order to support quality improvements
- The college's Self-assessment and Quality process is well-embedded and is instrumental in securing improvements in the quality of provision and outcomes for learners.

What we will be developing in 2011:

- The college's commitment to and promotion of Equality and Diversity will remain a high priority with the instigation of the Single Equality Scheme from October 2010
- The college will respond to students' views concerning social space within the college, following feedback obtained in our last Pastoral Survey
- The college will continually prioritise its Self-assessment and Quality processes in order to address pockets of student underachievement at course level and respond to local/national trends.

